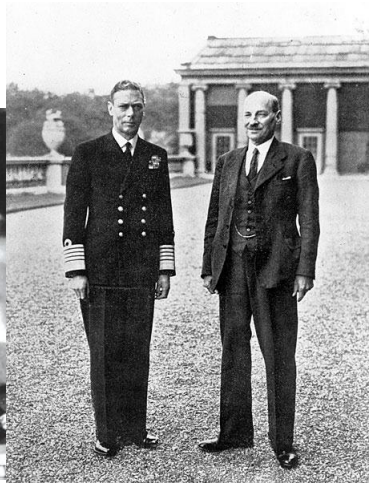
University of North Carolina, Chapel Hill
Department of History

HIST 292 -- Fall 2012

Britain in World Affairs:
British foreign policy from 1945 to the present

Prof. Klaus Larres



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Portsmouth
Plymouth
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English Channel
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France
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Europe

Greenland (DENMARK)
Jan Mayen (NORWAY)
Serbia and Montenegro have asserted the formation of a joint independent state, but this entity has not been formally recognized as a state by the United States.
*F.Y.R.O.M. - The Former Yugoslav Republic of Macedonia
Greenland Sea
Norwegian Sea
Barents Sea
White Sea
Arctic Circle
Hammerfest
Murmansk
Arkhangel'sk
Reykjavik
ICELAND
Narvik
Kiruna
NORWAY
Oulu
Umeå
Gulf of Bothnia
FINLAND
Lake Onega
Lake Ladoga
Tórshavn
Faroe Islands (DENMARK)
Trondheim
SWEDEN
Tampere
Shetland Islands
Gävle
Helsinki
St. Petersburg
Gulf of Finland
Bergen
Oslo
Stockholm
Åland Islands
Tallinn
ESTONIA
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Rockall (U.K.)
Orkney Islands
Hebrides
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Gotland
Rīga
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Oland
DENMARK
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Edinburgh
UNITED
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Newcastle
Copenhagen
Bornholm
Kaliningrad
RUSSIA
Vilnius
Minsk
BELARUS
Isle of Man (U.K.)
Dublin
Irish Sea
IRELAND
Liverpool
Gdańsk
Rostock
KINGDOM
Cardiff
Hamburg
Berlin
Warsaw
Brest
Kiev
Amsterdam
NETHERLANDS
Hannover
Poznań
POLAND
London
GERMANY
Wrocław
Leipzig
Brussels
Bonn
English Channel
BELGIUM
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UKRAINE
Guernsey (U.K.)
Jersey (U.K.)
Le Havre
Frankfurt
Prague
L'viv
Paris
LUX.
Luxembourg
CZECH REPUBLIC
SLOVAKIA
MOLDOVA
Chişinău
Stuttgart
Bratislava
Odesa
Strasbourg
Budapest
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Munich
Vienna
Cluj-Napoca
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FRANCE
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ROMANIA
Bay of Biscay
Geneva
Bern
Pécs
Ljubljana
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Constanța
Lyon
SLOVENIA
Zagreb
Danube
Black Sea
Milan
Venice
Bordeaux
Turin
Belgrade
Genoa
Varna
BOSNIA AND HERZEGOVINA
CROATIA
SAN MARINO
Bilbao
MONACO
Florence
Serbia
BULGARIA
Sarajevo
Marseille
Podgorica
Sofia
Porto
ITALY
Adriatic Sea
Montenegro
Istanbul
PORTUGAL
ANDORRA
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SPAIN
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Thessaloniki
Barcelona
Madrid
VATICAN CITY
Naples
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Tagus
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Sardinia
Tyrrhenian Sea
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Athens
Sevilla
Palermo
Ionian Sea
Mediterranean Sea
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Rhodes
Strait of Gibraltar
Gibraltar (U.K.)
Ceuta (SPAIN)
Sicily
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Melilla (SPAIN)
Valletta
Rabat
MOROCCO
ALGERIA
TUNISIA
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Scale 1:19,500,000
Lambert Conformal Conic Projection, standart parallels 40°N and 56°N
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802377 (R01083) 5-95

Our class meets twice a week:

Tuesdays & Thursdays, 12.30-1.45pm

Office hours in Room 416 Hamilton Hall:

Tuesdays: 3.00-4.00pm
Wednesdays: 4.00-5.00pm

or by appointment

Email: larres@unc.edu
(also: k_larres@yahoo.com)

BRIEF COURSE DESCRIPTION:

The course provides an historical, political, and socio-economic framework for understanding British history and politics in the 20th and 21st centuries. While we will also assess important turning points in domestic British politics — including the establishment of the welfare state, the Thatcher "revolution," and the politics of Tony Blair's "New Labour" — our main focus will be on British foreign relations and the UK's role in the world during both the Cold War and the post-Cold War years. We will also try to assess the legacy of the Blair/Browns governments and evaluate the performance of the Conservative/Lib Dem coalition government within the context of the global economic and financial crisis and the Euro crisis which have had a considerable impact on the UK.

Particular attention will be paid to the following:

1. the legacies of Britain's imperial past and the repercussions of Britain's victory in World War II on the country's post-1945 role in the world;

2. Britain's economic performance and the mismatch between resources and "punching above" the country's weight in world politics;

3. the UK's complex relations with continental Europe and the United States; and

4. the UK's role in the world since 9/11.

The course begins and concludes with reflections on contemporary Britain. The themes and issues to be discussed will include the following: Can the British serve as a "bridge" between the U.S. and continental Europe? Will Britain join France and Germany in promoting a more autonomous European foreign and defense policy? What is the state of the bilateral relationships with Germany and France? In view of the current global financial and economic crisis, has Britain once again moved away from Europe? Does the so-called "special relationship" with the U.S. still exist? Has David Cameron proven to be an effective Prime Minister? Has the conflict in Northern Ireland been resolved? What is Britain's role in what used to be called the "war on terror"? In view of the successful war in Libya and other events, will the UK continue to play a leading role in international affairs?

AIMS AND OBJECTIVES:

It is the aim of this course to give students an analytical overview of British foreign policy during the Cold War and the post-Cold War years, from the end of World War II, to the opening of the Berlin Wall in November 1989 and the 2010 election of the first coalition government in Britain since Churchill's national coalition of the war years. Students will gain insight into the relations between Britain and its European allies and obtain an understanding of the way historians have dealt with the many complex problems of Britain's role in the world. An analysis of the so-called Anglo-American 'special relationship' will also be part of the course. The course also aims at providing students with an understanding of the politics of transition and decline. Students will be introduced to the major themes and key figures in British contemporary history and will develop an ability to assess the importance of individual actors and structural forces that have shaped British history and politics since 1945.

COURSE REQUIREMENTS:

- **Students are expected to give at least one oral presentation in class (c. 10 min.).**

  Each week there will be two student presentations in class (one on Tuesdays; one on Thursdays).

Students are expected to write two assignments and sit a final exam:

Assignments:

i) a book review of c. 1000 words (3 pages) of a book of your choice related to the theme of the course. Please select a book — a monograph, not a student textbook — of at least 200 pages which was published between the year 2000 and the present. Please consult your professor regarding the book you wish to select.

A book review often consists of the following sections:

- Brief summary of the content of the book
- Assessment of the qualities of the book (the good and the bad things, content, style, etc.)
- Recommendation: whether or not you can recommend the book for purchase and which audience would benefit from reading it and why.

A more detailed book review writing guide will be distributed.

ii) & **iii) TWO essays of c. 2000 words each (7 pages)** on a topic of your choice dealing with the theme of the course (the chosen topic should be different from the main topic covered by the book review).

Your *chosen essay topics need to be agreed with your professor.* Naturally, the two essays need to be well structured (feel free to use sub-headings), well-written and have to include footnotes/endnotes and a bibliography of the books/articles you have used.

The essay should include the following features:

- clear and logical thesis statement
- substantive detail and knowledge about the subject
- clear and coherent structure (logical transitions from one section to the next)
- the use of two to four sensible sub-headings is recommended
- grammar and spelling to a high standard
- presentation and referencing system (footnotes/endnotes) to a high standard
- bibliography of the material used

A more detailed essay writing guide will be distributed.

Final Exam:

The final exam may ask about ALL major topics and issues that have been covered in the course. Further information will be given out in due course.

Naturally, students are also expected to attend regularly, read intensively and participate actively in class.

GRADING:

- Oral presentations & regular attendance & active participation: 10%
- Weekly submission of summary of your reading: 20% in total
- Book review: 10%
- Essay 1: 20%
- Essay 2: 20%
- Final exam: 20%

DEADLINES:

- Book review: Thursday, September 13
- Essay 1: Thursday, October 11
- Essay 2: Thursday, November 8
- Final Exam: will take place between December 7-14.

READING REQUIREMENT:

In general students are expected to read c. 60-70 pages per week (or more). Please select the relevant books, chapters and articles from the reading listed for each week. Please also consult the books listed under "Recommended general introductory reading" below.

Students are also strongly encouraged to browse in the libraries in the British history section and thus discover many other good books and articles by themselves.

From among the listed reading (and the books and articles you have discovered from your own browsing), students are free to select the relevant chapters themselves.

PLEASE NOTE -- WEEKLY REQUIREMENT:

For each week every student is obliged to submit a listing of the articles/chapters (of a total of c. 60-70 pages) you have read, briefly summarizing the main arguments of the articles/chapters and whether or not the articles were useful. This can be done on 2 pages per week; perhaps you should write approximately half a page on each article/chapter you read for each week (thus if an article is 20 pages long, you'll have to read AT LEAST THREE articles/chapters per week).

You are also required to list the name of the author, title of the book, and title of the chapter/article, and publisher and year of publication at the top of each listing.

The assessment of this weekly requirement will count toward 20 per cent of your overall grade for this course.

Main textbook for this course:

There are no main textbooks for this course. For each session, a certain number of different books and articles have been listed. Thus, for the required reading, please check the listings under the individual sessions below.

Recommended general introductory reading for background information:

[if in the course of this course you find that you appear to lack certain background information, then please consult some of the books below to fill in the missing details and facts]

- Dennis Kavanagh, David Richards, Andrew Geddes, and Martin Smith, *British Politics* (various editions; good introduction to the theory and practice of British political institutions).
- Kenneth O. Morgan, *The People's Peace: British History, 1945-1989* (Oxford UP, 1990).
- Andrew Marr, *A History of Modern Britain* (Macmillan, 2007).
- Peter Clarke, *Hope and Glory. Britain 1900-2002* (Penguin, 2004).
- John Cole, *As It Seemed to Me: Political Memoirs* (Phoenix, 1996) [memoirs of a leading BBC journalist, from Macmillan to Major].
- Eric Hobsbawm, *Industry and Empire* (Penguin, 1999).
- Anthony King, *The British Constitution* (Oxford UP, 2007).
- Klaus Larres (ed.) The *Blackwell Companion to Europe since 1945* (Blackwell, 2009).
- Chris Cook and John Stevenson, *The Longman Companion to Britain since 1945*, 2nd ed. (Longman, 2000).
- Alex May, *Britain and Europe since 1945* (Longman, 1998)
- Piers Brendon, *The Decline and Fall of the British Empire, 1789-1997* (Jonathan Cape, 2007).

Links to online resources on contemporary history and international and current affairs are also available via my website: http://klauslarres.com/ -- click on "Online Resources."

Overview of Themes & Topics

DATE	CLASS THEME & READING	SESSION CONTENT	Things to keep in mind
WEEK 1 Tues./Thur., August 21/23, 2012	Introduction to the course Course Organization Overview: **"British contemporary history from 1945 to the present & Britain's role in the world today"** Topic for Presentation on Thursday: • Give an overview of the foreign policy of the Conservative/Lib Dem coalition government of the present. Required Reading (select 60-70pp.): • John W. Young, *Britain and the World in the Twentieth Century* (Arnold, 1997), Chaps. 6-8: pp.141-232. • David Reynolds, *Britannia Overruled* (Longman, 1991), Chaps. 6-10: pp.145-310. Also investigate the latest developments with the help of the *Economist, Financial Times, New York Times, Guardian, BBC website [www.bbc.co.uk/news]*.	General introductions Discussion of Britain's role in the world today One student presentation on Thursday	

WEEK 2 Tues./Thur. August 28/30	**"Churchill, World War II, and the Transition to the Post-war World"** <u>Questions for Presentations:</u> • After having successfully fought the Second World War, why did Churchill and the Conservative Party lose the British general election in the summer of 1945? • Assess Britain's global position in the years 1944-47 - during the transition from war to cold war. <u>Required Reading (select 60-70pp.):</u> • Roy Jenkins, *Churchill* (Macmillan, 2001), Part Five: "The Saviour of his Country and the Light of the World? 1939-1945," pp.551-800. • Klaus Larres, *Churchill's Cold War* (Yale UP, 2002), Chaps. 2-11: pp.34-240. • Paul Addison, *The Road to 1945: British Politics and the Second World War* (Jonathan Cape Ltd, 1975). • Paul Addison, "Churchill and the Price of Victory, 1939-1945," in Nick Tiratsoo (ed.), *From Blitz to Blair* (Phoenix, 1997), Chap.3, pp.53-76.	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	

WEEK 3 Tues./Thur. Sept. 4/6	**"Labour in Power: Radical Changes in British Foreign Policy & the Creation of the Welfare State"** <u>Questions for Presentations:</u> • What does the British welfare system consist of? Why and how was it set up? • Assess the Labour government's Cold War policies and its approach to dealing with the a lack of resources in the immediate post-war years. <u>Required Reading (select 60-70pp.):</u> • Kenneth O. Morgan, *Labour in Power, 1945-1951* (Oxford UP, 1984), Chap.1 "The Long March to 1945," pp.1-44; Chap. 4 "Priorities and Policies: The Welfare State," pp.142-187; Chap. 3 "The Mood of Postwar," pp.285-329. • Corelli Barnett, *The Lost Victory. British Dreams, British Realities, 1945-1950* (Pan Books/Macmillan, 1995), Part 1: The Dream of World Power, pp.1-120. • Jim Tomlinson, "Reconstructing Britain: Labour in Power, 1945-1951," in Nick Tiratsoo (ed.), *From Blitz to Blair* (Phoenix, 1997), Chap.4, pp.77-101. • Rodney Lowe, *The welfare state in Britain since 1945* (Macmillan, 1993)	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	

WEEK 4 Tues./Thur. Sept. 11/13	**"Turning Point: Britain, the early Cold War & the Suez Crisis** <u>Questions for Presentations:</u> • Was Anthony Eden a good politician? Assess his performance as Foreign Secretary and Prime Minister (except during the Suez crisis). • Analyze Britain's policy in the Suez Crisis. Should the country have gone to war againist Egypt in 1956? Was it a necessary war? <u>Required Reading (select 60-70pp.):</u> • William Roger Louis and Roger Owen (eds.), *Suez 1956: The Crisis and its Consequences* (Oxford, 1989), Chaps. 5, 11-12. • David Carlton, *Anthony Eden* (Allen & Unwin Paperbacks, 1986), Chaps. 10-11: pp.368-465. • Robert Rhodes James, *Anthony Eden* (Macmillan Paperbacks,1987), Chaps.11-14: pp.441-562. • David Carlton, *Britain and the Suez Crisis* (Blackwell, 1989), 174pp. • Simon C. Smith, *Reassessing Suez 1956: new perspectives on the crisis and its aftermath* (Ashgate, 2008). • Daniel Moeckli and Victor Mauer, *European-American relations and the Middle East: from Suez to Iraq* (Routledge, 2011).	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations. Discussion regarding the availability and accessability of primary sources on contemporary British history	**Deadline:** Book review due: Sept. 13

WEEK 5 Tues./Thur., Sept. 18/20	**"Trilateral Relations: Britain, Germany, and France from the 1950s to the Present"** • Why have Germany and France cooperated more intensively with each other within the EC/EU than with Britain? • How important are the European "Big Three" in comparision to other important European countries such as Italy, the Benelux countries, Poland, Spain? <u>Required Reading:</u> • Mairi Maclean and Jean-Marie Trouille (eds.), *France, Germany and Britain: Partners in a Changing World* (Palgrave Macmillan, 2001), esp. Parts I and II. • Klaus Larres, "Introduction: Uneasy Allies or Genuine Partners? Britain, Germany, and European Integration," in Klaus Larres with E. Meehan (ed.), *Uneasy Allies: British-German Relations and European Integration since 1945* (Oxford UP, 2000), pp.1-24 [available online via Oxford UP and my Web site]. • Klaus Larres, "Margaret Thatcher, the British Foreign Office, and German Unification," *Cercles: Revue Pluridisciplinaire du Monde Anglophone* [electronic online journal] Vol. 5 (2002), pp.165-173 (the article is published in both German and English translation). • Klaus Larres, "A Complex Alliance: The Explosive Chemistry of Franco-British Relations in the Post-Cold War World," in Antoine Capet (ed.) *Britain, France and the Entente Cordiale Since 1904* (Basingstoke, Palgrave Macmillan 2006), pp.198-218. • Thomas Hoerber, *The Foundations of Europe: European integration ideas in France, Germany and Britain in the 1950s* (Wiesbaden: VS Verlag fuer Sozialwissenschaften, 2006).	**Independent Reading** **(NO class sessions)** PREPARATION of first essay	

	• Monica Prasad, *The Politics of free markets: the rise of neoliberal economic policies in Britain, France, Germany, and the United States* (Univ. of Chicago Press, 2006).		

WEEK 6 Tues./Thur., Sept. 25/27	**"1960s Britain & Decolonization: Origins, Process and the Contemporary Legacy"** <u>Questions for Presentations:</u> 1. Assess the main foreign policy characteristics of the governments led by Macmillan, Douglas Home and Wilson in the 1960s. 2. Was British Decolonization a voluntary process or was it forced onto the country? Did British governments do a good job in coping with these challenges? <u>Required Reading (select c. 60-70pp.):</u> • Paul J. Deveney, *Callaghan's Journey to Downing Street* (Palgrave, 2010). • James Ellison, *The United States, Britain and the transatlantic crises: rising to the Gaullist challenge, 1963-1968* (Palgrave, 2007). • Piers N Ludlow, *The European Community and the crises of the 1960s: negotiating the Gaullist challenge* (Routledge, 2006). • John Darwin, *The End of the British Empire* (Blackwell, 1991), 127pp. • R. F. Holland, *European Decolonization, 1918-1981* (Palgrave Macmillan, 1985). • John Gallagher, "The Decline, Revival and Fall of the British Empire," in Anil	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations. Discussion of the value of "Memoirs" and oral history sources in contemporary British history.	

	Seal (ed.) *The Decline, Revival and Fall of the British Empire* (Cambridge UP, 1982). • W. David McIntyre, *British Decolonization, 1946-1997: When, Why and How did the British Empire Fall?* (St. Martin's Press, 1998), 157pp. • Piers Brendon, *The Decline and Fall of the British Empire, 1789-1997* (Jonathan Cape, 2007). • William Roger Louis, *End of British Imperialism: the scramble for empire, Suez and decolonization. Collected essays* (I.B. Tauris, 2006). • Panikos Panayi, *Refugees and the end of empire: imperial collapse and forces migration in the 20th century* (Palgrave, 2011)		

WEEK 7 Tues./Thur., October 2/4	**"Britain and Empire: History and Legacy"** <u>Questions for Presentations:</u> 1. How important was India for the British Empire? Why was it regarded as 'the jewel in the Crown'? Was this justified? 2. Analyze the British withdrawal from Palestine in 1948; was this the right and most prudent thing to do? <u>Required Reading (60-70pp.):</u> • John Darwin, *The End of the British Empire* (Blackwell, 1991), 127pp.	**Independent Reading** **(NO class sessions)** **Preparation of the second essay.**	

	• John Gallagher, "The Decline, Revival and Fall of the British Empire," in Anil Seal (ed.) *The Decline, Revival and Fall of the British Empire* (Cambridge UP, 1982). • W. David McIntyre, *British Decolonization, 1946-1997: When, Why and How did the British Empire Fall?* (St. Martin's Press, 1998), 157pp. • Piers Brendon, *The Decline and Fall of the British Empire, 1789-1997* (Jonathan Cape, 2007). • William Roger Louis, *End of British Imperialism: the scramble for empire, Suez and decolonization. Collected essays* (I.B. Tauris, 2006). • Panikos Panayi, *Refugees and the end of empire: imperial collapse and forced migration in the 20th century* (Palgrave, 2011). • William Roger Louis, *The British Empire in the Middle East* (OUP, 1985).		

WEEK 8 Tues./Thur., October 9/11	**"The Thatcher Revolution - Domestic and External Repercussions"** <u>Questions for Presentations:</u> 1. Did Margaret Thatcher's domestic politics revive the British economy? 2. How important was the Falklands conflict for Thatcher's foreign policy and her domestic popularity? <u>Required Reading (select c. 60-70pp.):</u> • Margaret Thatcher, *The Downing Street Years* (HarperCollins,1993). • Paul Hirst, "Margaret Thatcher: Miracle or Mirage? The Thatcher Years, 1979-	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations. Working with Primary Sources: Practical Experiments. ONE	**Deadline:** First Essay due on October 11.

	1997," in Nick Tiratsoo (ed.), *From Blitz to Blair* (Phoenix, 1997), Chap.13: pp.191-217. • Hugo Young, *One of Us* (Macmillan, 1989), Parts 2 and 3: pp.135-546. • Peter Jenkins, *Mrs. Thatcher's Revolution* (Pan Books, 1988), Parts 3 and 4: pp.171-380. • Louisa Hadley and Elizabeth Ho, *Thatcher & after: Margaret Thatcher and her afterlife in contemporary culture* (Palgrave, 2010). • Richard Vinen, *Thatcher's Britain: the politics and social upheaval of the Thatcher era* (Simon and Schuster, 2009). • Geoffrey K Fry, *The politics of the Thatcher revolution: an interpretation of British politics, 1979-1990* (Palgrave, 2008).		

WEEK 9 Tues., Oct. 16	**"Margaret Thatcher and Ronald Reagan: Close Friends or Political Rivals?"** <u>Questions for Presentations:</u> 1. Does Reagan deserve credit for "winning" the Cold War? How important was Thatcher's role? 2. Right or Wrong? Assess Margaret Thatcher's policies towards the U.S., the Soviet Union, and the EC. <u>Required Reading (c. 60-70pp.):</u>	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations. Working with Primary Sources: Practical Experiments. TWO	**NO CLASS on Thursday October 18 (fall break)**

	Relevant chapters from • Nicholas Wapshott, *Ronald Reagan and Margaret Thatcher: a political marriage* (New York: Sentinel, 1997); • Geoffrey Smith, *Reagan and Thatcher* (London: Bodley Head, 1990); • Margaret Thatcher, *Downing Street Years. Memoirs* (1993). • See also the literature mentioned for the previous week.		

WEEK 10 Tues./Thur. October 23/25	**"Britain and Ireland: from World War II to the Present"** <u>Questions for Presentations:</u> 1. Why were British-Irish relations so difficult during most of the 20th century? Give an outline of the relationship from the 1916 Easter Rising to the 1998 Good Friday Agreement. 2. Assess the 'neutrality' factor in Ireland's relations with the outside world. Has it been an important factor? <u>Required Reading (select 60-70pp.):</u> • Jeremy Smith, *Britain and Ireland: from home rule to independence* (Longman, 1999). • J.J. Lee, *Ireland, 1912-1985: Politics and Society* (CUP, 1989) • Paul Bew, *Ireland: the politics of enmity, 1789-2006* (OUP, 2007)	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations. Working with Primary Sources: Practical Experiments. THREE	

WEEK 11 Tues./Thur., October 30/ November 1	**"Britain, the U.S., and the 'Troubles' in Northern Ireland"** <u>Questions for Presentations:</u> 1. Why did the 'Troubles' explode onto the scene in the late 1960s? Were Catholic grievances valid or not? Outline the course of the 'Troubles' from c. 1968 to the early 1990s. 2. Why was it possible to overcome the 'Troubles' toward the late 1990s? Give an outline of the process dealing with the governments of John Major and Tony Blair. How important was the role of U.S. President Clinton and his team? <u>Required Reading (select 60-70pp.):</u> • Paul Bew, "Unbearably Oldfashioned and Pointless: The Era of the Troubles, 1968-2005," in Paul Bew, *Ireland: The Politics of Enmity*, 1789-2006 (Oxford UP, 2009), Chap.11: pp.486-555. • James Loughlin, *The Ulster Question since 1945,* 2nd ed. (Macmillan Palgrave 2004). • Conor O'Clery, *Daring Diplomacy: Clinton's Secret Search for Peace in Ireland* (Roberts Rinehart Publishers, 1997). • Also Ed Moloney, *A Secret History of the IRA* (W.W. Norton & Co., 2003). • Also Paul Arthur, *Special Relationships: Britain, Ireland, and the Northern Ireland Problem* (Blackstaff Press, 2002).	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	

WEEK 12 Tues./Thur. November 6/8	**"The Blair and Brown Years: New Labour, Cool Britannia, and the Iraq War"** <u>Questions for Presentations:</u> 1. Why did Britain join the U.S. in invading Iraq in 2003? Was this justified? What were the repercussions for Tony Blair's politics in Britain? 2. Were Blair and Brown pro-European politicians? Give an outline of 'New Labour's' policy toward Europe and the EU. <u>Required Reading (select c. 60-70pp.):</u> • Tony Blair, *A Journey: My Political Life* (New York: Knopf, 2010). • Florence Faucher-King and Patrick Le Gales, *The New Labour experiment: change and reform under Blair and Brown* (Stanford UP, 2010). • Andrew Rawnsley, *The End of the Party: The Rise and Fall of New Labour* (London: Penguin, 2010). • Geoffrey Wheatcroft, "Prime Minister," Review of memoirs/accounts by Tony Blair, Peter Mandelson, Andrew Rawnsley, Brian Jones, in *New York Review of Books*, December 23, 2010. • Anthony Seldon, *Blair Unbound* (Simon and Schuster, 2007). • Steven Philip Kramer, "Blair's Britain after Iraq", *Foreign Affairs*, 82/4 (Jul.-Aug. 2003), pp,90-104. • Andrew Rawnsley, *The End of the Party: The Rise and Fall of New Labour* (London: Penguin, 2010).	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	**Deadline:** Second Essay due on Nov. 8

	• Kirsty Hughes and Edward Smith, "New Labour-New Europe?" *International Affairs* (London), Vol. 74/1 (Jan. 1998), pp.93-103. • Klaus Larres, "A Complex Alliance: The Explosive Chemistry of Franco-British Relations in the Post-Cold War World," in Antoine Capet (ed.) *Britain, France and the Entente Cordiale Since 1904* (Basingstoke, Palgrave Macmillan 2006), pp.198-218. • Akan Malici, "Discord and Collaboration between Allies: Managing external threats and internal cohesion in Franco-British relations during the 9/11 Era", *Journal of Conflict Resolution*, 49/1 (Feb. 2005), pp.90-119. • John Kampfner, *Blair's Wars* (Free Press, 2003). • James Naughty, *Accidental American: Tony Blair and the Presidency* (Macmillan, 2004). • Christopher Meyer, *DC Confidential* (Weidenfeld & Nicolson, 2005).		

WEEK 13 Tues./Thur., November 13/15	**"British Society: Race, Culture, Religion, Gender, Poverty"** <u>Questions for Presentations:</u> 1. What have been the most-pressing social problems in British society since the 1960s? What is the situation today? 2. Is Britain an inherently racist society? Use the 1993 murder of Stephen Lawrence as a case study (use mainly internet resources for this, including the Guadian newspaper archive: www.guardian.co.uk).	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	

	Required Reading (c. 60-70pp.): • Arthur Marwick, *British Society since 1945* (Penguin, 1982). • Ralf Dahrendorf, *On Britain* (BBC, 1982). • David Marquandt and Anthony Seldon (eds.), *The Ideas that Shaped Post-war Britain* (Fontana Press, 1996), Chaps. 5-9, 11-12: pp.88-213, 257-308. • Chris Cook and John Stevenson, *The Longman Companion to Britain since 1945*, 2nd ed. (Longman, 2000). • Pat Thane and Liza Filby, *Unequal Britain: equality in Britain since 1945* (Continuum, 2010) • Jane Lewis, *Women in Britain since 1945: women, family, work, and the state in the post-war years* (Blackwell, 1991). • Panikos Panayi, *Refugees and the end of empire: imperial collapse and forces migration in the 20th century* (Palgrave, 2011) • Panikos Panayi, *The impact of immigration: a documentary history of the effects and experiences of immigrants in Britain since 1945* (Manchester UP, 1999). • Grace Davie, *Religion in Britain since 1945: believing without belonging* (Blackwell, 1994) • Bill Osgerby, *Youth in Britain* (Blackwell, 1998) • Rodney Lowe, *The welfare state in Britain since 1945* (Macmillan, 1993) • Nick J. Crowson et al., *NGOs in contemporary Britain: non-state actors in society and politics since 1945* (Palgrave, 2009).		

WEEK 14 Tues., November 20	**"The Special Relationship with the U.S."** <u>Questions for Presentations:</u> 1. When did the 'special relationship' start? What are its particular features? 2. Is it still justified to talk of a 'special relationship' between Britain and the U.S. today? Answer these questions with respect to the post-1990 world. <u>Required Reading (select c. 60-70pp.):</u> • D. C. Watt, *Succeeding John Bull* (Cambridge UP, 1984), Chaps. 6-7: pp.111-166. • C.J. Bartlett, *The 'Special Relationship': A Political History of Anglo-American Relations since 1945* (Longman, 1992), 189pp. • John Dumbrell, *A Special Relationship: Anglo-American Relations in the Cold War and After* (Macmillan, 2001), 226pp. • David Dimbleby and David Reynolds, *An Ocean Apart: The Relationship between Britain and America in the Twentieth Century* (Hodder & Stoughton, 1988), pp.162-334. • William Roger Louis and Hedley Bull (eds.), *The Special Relationship: Anglo-American Relations since 1945* (Oxford UP, 1987), Chaps. 2, 15, 16, 25: pp.17-42, 249-284, 387-392. • Peter Riddell, *Hug them Close: Blair, Clinton, Bush and the 'Special Relationship'* (Politicos, 2004).	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	**NO CLASS on Thursday, Nov. 22 (Thanks-giving break)**

WEEK 15 Tues/Thur., November 27/29	**"Britain and Europe"** Questions for Presentations: □□ Did Britain miss the "European bus" in the 1950s and has been trying to catch up ever since? 2. Why is Britain still such an 'awkward partner' regarding the European integration process? Assess with reference to the policies pursued from Thatcher to Cameron. Required Reading (select c.60-70pp.): • Hugo Young, *This Blessed Plot: Britain and Europe from Churchill to Blair* (Macmillan, 1998). • Sean Greenwood, *Britain and European Cooperation since 1945* (Blackwell, 1992), 125pp. • Stephen George, *An Awkward Partner: Britain in the European Community* (Oxford UP, 1998), Chaps. 1-3, 5-6. • Stephen Wall, *A Stranger in Europe: Britain and the EU from Thatcher to Blair* (OUP, 2008). • David Gowland, *Britain and European integration since 1945: on the sidelines* (Routledge, 2010). • Oliver Daddow, *Britain and Europe since 1945: historiographic perspectives on integration* (Manchester UP, 2004).	Two student presentations. Discussion of weekly topic & discussion of the subject of the two presentations.	**FINAL two sessions of this course**